

Exploring the Impact of a Flipped Clinical Evaluation Approach

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The British Columbia Institute of Technology acknowledges that our campuses are located on the unceded traditional territories of the Coast Salish Nations of *Skw̓w̓w̓ú7mesh* [Squamish], *səl̓ilwətaʔt* [Tsleil-Waututh], and *xwməθkwəy̓əm* [Musqueam].



Clinical Evaluation



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SN Clinical Evaluation Tool

✓ 7 Key Areas of Practice

 Comprehensive Assessment

 Clinical Judgement and Decision Making

 Integration of Theory to Practice


 Collaboration

 Professionalism

 Communication

 Reflective Practice

Feedback

-  Instructor workload
- Insight into students' thinking
- Systematic approach to navigating clinical challenges
- Student investment
- Promotes reflective practice

Research

What is the experience of SN instructors and students using the BCIT CET and process and how does it impact clinical judgment and clinical decision making?



BCIT Supports

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THANK YOU, BCIT!



Preliminary Findings

Theme 1: Taking Responsibility for My Learning

I: “There is more ownership over the learning and reflection on their experiences, their strengths and their areas that need more work”

S: “It was up to me to prove I had met the requirements so I took it more seriously”

Preliminary Findings

Theme 2: Illuminating the Gaps

I: “It helps me find specific strategies to help students instead of trial and error”

S: “Helped me realize where I needed to focus my energy”

Preliminary Findings

Theme 3: Cultivating Connection

I: “We are both on the same page now”

S: “I knew exactly what I needed to do to get there, and my instructor knew what to do to help me get there”

Next Steps



Continue to collect data via survey and focus group interviews



Conduct full ongoing thematic analysis



Disseminate the findings

THANK YOU

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